

# WINDERMERE SECONDARY Weekly Bulletin

We would like to acknowledge that we live, work and play on the unceded and traditional territory of the  $x^w m \partial \theta k^w \partial y^{2} m$  (Musqueam), selfifwitulh (Tsleil Waututh) and s<u>k</u>w<u>x</u>wú7mesh (Squamish Coast Salish) peoples.

## THE WINDERMERE WAY!

- R Respect
- E Excellence
- A Attitude
- **C** Courage
- **H** Honesty



# School Operating Hours: Please note that our office is open from 7:30 am to 3:45 pm.

SEMESTERS	
Semester 1	Sep 7, 2021 – Jan 28, 2022
Semester Turnaround Day	Jan 31, 2022 (No regular classes; students not in attendance by appointment only)
Semester 2	Feb 1, 2022 – Jun 29, 2022

DATES TO REMEMBER		
Jan 31, 2022	Semester Turnaround Day	
Feb 1, 2022	Semester 2 Begins	
	PAC Meeting at 7:00 pm	
Feb 9, 2022	S1 Final and FY Mid-Year Report Cards Published	
Feb 18, 2022	Pro D Day	
Feb 21, 2022	Family Day	
Feb 23, 2022	Pink Shirt Day	

## Semester 1: Wrap-Up

### Semester 1 ends on Friday, January 28<sup>th</sup>.

- Classes are in regular session and summative assessments of learning are taking place. Students are expected to be in full attendance and completing all work.
- All Semester 1 courses end on January 28<sup>th</sup>. Teachers are unable to accept work after the course end date.
- Families are reminded that extended vacations are not encouraged and may have a negative impact on student learning and achievement.

## Monday, January 31<sup>st</sup> is semester turn-around day.

- It is not a regular instructional day; regular classes are not in session.
- Students who have received an "I" (Incomplete/In Progress) will have opportunities to attend on this day to make up missed work. Teachers will be inviting students who have received an "I" to attend in person to work on the action plan for success. These students should ensure they follow up with their teachers as well.

## Semester 1 Final Reporting

## Final reports for semester 1 will be posted to MyEducation BC on February 9, 2021, by 1:00 pm.

Student progress is reported using cumulative assessment, which means that the grade a student receives always reflects the student's most recent and updated progress. Report cards will include a final course mark, work habit and comment. Grade 10 to 12 courses will report student progress using percentages. Grade 8 & 9 student progress will be reported using a Proficiency Scale.

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Students enrolled in Full-Year Courses that run September to June will be receiving a mid-point mark based on their progress to date on February 1.

#### How to access your student's report card on the MyEducation BC Family Portal

Final reports will be found on the MyEducation BC Family Portal. Please follow the instructions below to locate your child's report:

- Go to the MyEd Website (<u>https://www.myeducation.gov.bc.ca/aspen/logon.do</u>)
- Type in the student number as the login ID; the password is the one you have been using
- You will find the report card under "Published Reports" on the right-hand side.
- Please note reports are deleted when new reports are generated. You may wish to save a copy

#### What if I forgot my password?

- Click on the "I forgot my password" link.
- A response should come to the email that is associated with the account.

#### What if my MyEducation BC account is disabled?

• Please send an email to windermere@vsb.bc.ca to request assistance.

#### Semester 2 Start-Up

Semester 2 starts on Tuesday, Feb 1<sup>st</sup>.

- Students should access the MyEd Family Portal to view their schedules.
- There will be no FIT period on Feb 1<sup>st</sup>. FIT period on Feb 3<sup>rd</sup> will a structured lesson attached to period 3 classes. These lessons will focus on goal setting and Core Competencies.
- Starting Feb 1<sup>st</sup>, we will have fewer bells ringing. There will be a warning bell at 8:35 am and another one at 12:15 pm. Students are expected to use their phones or watches, synced to "internet" time to keep time, and ensure punctuality. This is a trial and the effectiveness of this will be assessed at a later date.

#### **Auditions for the School Play**

Auditions for the school play are coming up on February 8<sup>th</sup> after school. This year were are staging "She Kills Monsters" by Qui Nguyen. If you are interested in auditioning, please sign up outside the drama studio (room 115) and grab a copy of the audition scene. If you have any questions, please ask Ms. B!

## Work Experience

Attention Work Experience 12 Students & Parents, and Grade 12 Teachers:

This is just a reminder that the Work Experience 12 Students will be on a 5-day practicum next week Jan. 31 - Feb. 4th, 2022. Therefore, they will not be able to attend class and should be excused for this reason. Please contact Marci Bulietta at mbulietta@vsb.bc.ca if you have any questions or concerns.

### **School Athletics**

Reminder that current K to 12 COVID-19 protocols are still in place. This means no spectators at games until further notice. Thank you for your cooperation.

## **Opportunities for Students**

Student Leaders for the Diversity, Equity and Inclusion Youth Conference:

Do you know any students in grades 10-12 who would like to take part in planning this year's DEI Youth Conference? We are looking for interested students who would like to include their voice in the conversation, take part in planning, organizing and running the conference. Last year the students suggested and decided on keynote speakers, took part in planning the structure of the conference and engaged on the conference days as MCs. It would be great to see a very diverse group of students working together on this. Please email the name and email address for any interested students to Bruce Garnett <u>bgarnett@vsb.bc.ca</u> by January 27<sup>th</sup>.

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#### We Belong - Youth Forum:

The CCGSD is offering <u>youth forums</u> on February 3<sup>rd</sup> and 7th, for ages 12-19. The forum is described as follows: *We Belong centres the diverse histories of Two-Spirit, queer and trans Black, Indigenous, and people of colour* (2SQTBIPOC) and highlights the intersections of race, gender, and sexuality through shared stories of resistance, reclamation, and celebration.

There will be keynote speakers, workshops to choose from and the forum will be followed with a Community Engagement Project for the youth who take part. This forum is suitable for individual students who wish to sign up, or for groups of interested students (a GSA? a full class? ...?). It sounds like an amazing opportunity, and you can check it out<u>here</u>! There are separate registration pages for youth and for adult monitors (you can register if you are going to be the monitor for a group of students).

## **Reporting Student Absences**

In order to keep our phone lines open for urgent and emergency situations, we ask parents/guardians to report student absences using our automated system.

- When you call the main switchboard (604-713-8180), press 1 to access the student absence reporting line.
- Please include the following information: full name, grade, duration of absence.
- Teachers are notified of student absences. However, students are expected to communicate directly with their teachers to obtain work. The expectation is that students complete work to the best of their ability and submit it on time so as not to hinder their learning and academic progress.

## Cafeteria Weekly Lunch Menu: January 31 to February 04

#### Monday 31

Non-Instructional Day (No School)

#### <u>Tuesday 1</u>

Soup: Cream of Mushroom Special: Entrée: Beef Pot Pies with Salad (V Cornish Pasties with Salad)

#### Wednesday 2

Soup: Split Pea with Ham Special: Entrée: Chicken Strips with Fries and Salad (V\* Falafel Wrap with Tzatziki, Fries and Salad)

#### Thursday 3

Soup: Clam Chowder Special: Entrée: Lemon, Rosemary Garlic Chicken Leg with Mashed Potatoes and Roast Carrots (V\* Lemon, Rosemary, Garlic Tofu with Mashed Potatoes and Roasted Carrots)

#### Friday 4

Soup: Beef Barley Special: Entrée: Paella (Chorizo Sausage, Chicken and Assorted Seafood in a Spicey Rice) with Salad (V\* Stuffed Peppers with Salad)

V: Vegetarian, V\*: Vegetarian Option Available (Limited)

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